



OFFICIAL ONLINE BELZER 8th GRADE ELECTIVE SCHEDULE SHEET 2019-2020



ONLINE ELECTIVE SCHEDULING INSTRUCTIONS:

1. Go to Skyward and log on. (Use student's skyward if you are having trouble getting in)
2. On the left side of the screen, go to **Schedule** and click it.
3. On the upper right side of your screen you will see **Course Requests now open**. Under that you will see **Request Courses for 2019-2020 in Belzer Middle School**. Click on it to open the list of classes.
4. Students will highlight one class at a time and add it to their list by clicking the "**Add Course**" button in the middle of the screen. Continue until all elective courses are the selected. * Remember to select enough courses to fill three class periods. If you chose a semester class, then you can choose another semester course for the next semester. (Example...if you choose three yearlong courses, you will only have three classes listed in the right column. If you chose two yearlong courses and two semester courses, you will have four classes listed in the right column.) If you select a course and decide you want to remove it, then highlight it under the selected courses side and then click "Remove Course" in the middle of the page.
5. *Do not put alternate courses in Skyward*
6. Simply close and all work is saved.

8th Grade BMS Elective Course Offerings—2019-2020

Students may select from a combination of semester and yearlong courses to fill three periods, but are not allowed to take a class more than once.

Belzer News Network

BTV (Belzer TV): (*Semester Course*)-Students are responsible for producing the daily announcements which includes writing news articles. Students may work in front of the camera, or behind the scenes.

Newspaper/Publications: (*Semester Course*)-This class will include the periodic publication of a school newspaper. Students will have the opportunity to concentrate on a variety of interests and create projects that combine research, presentation skills, and print material such as brochures and pamphlets.

Yearbook: (*Semester Course*)-Students in this class work with photography, layout & design to create our yearbook and other publications.

Technology/Computer

Middle Level Computer Science: (*Semester Course non Credit*)- Students will explore how people and computers solve problems, building your own website, animations and gaming, the design process, data in our society, as well as interactive building projects. This class will explore the amazing world of computer technology in a fun and interactive format.

PLTW1 – Design & Modeling: (*Semester Course*) -Students are introduced to and use the Engineering design process to solve problems and understand the influence that creative and innovative design has on our lives. Students will also 3D modeling software to create a virtual image of their designs. Students will bring their virtual images to life by building and testing their prototypes in a real world setting. This class can be taken as an 8th grader if you did not take PLTW in 7th grade.

PLTW2 – Medical Detectives: (*Semester Course*)- Students will play the role of real-life medical detectives as they analyze genetic testing results to diagnose disease and study DNA evidence found at a "crime scene." They solve medical mysteries through hands-on projects and labs, investigate how to measure and interpret vital signs, and learn how the systems of the human body work together to maintain health.

Physical Education Electives (Students may only take two)

Physical Education: (*Yearlong or Semester*) -This class meets the needs of our diverse population of students and will cover the 4 components of Physical Fitness (Agility, Cardiorespiratory Endurance, Flexibility and Muscular Strength/Endurance) to enhance overall health and well-being. This class will include lifetime sport activities; individualize fitness workouts, health concepts, and vocabulary.

Basketball: (*Yearlong*)-Fundamentals of shooting, passing ball handling and footwork; offensive continuity, different defenses and strategies of playing will be taught.

Soccer: (*Yearlong*)- Fundamentals in Tactical (i.e. team play) and Technical Training (i.e. Shooting, passing, receiving) will be taught.

Conditioning: (*Yearlong*) Students will engage in a variety of functional fitness activities including plyometrics and other agility exercises as well as be given an introduction to strength training and receive instruction in proper weight lifting techniques. Prerequisite: Students must have completed at least one season on an athletic team in 7th grade.

Misc Elective Options

AVID (Advancement Via Individual Determination): (*Yearlong Course*)

Students currently in AVID will continue in eighth grade. Students who plan to attend a four-year college and have at least a B/C+ average are encouraged to apply. The goal of this class is to prepare students to attend and graduate from college.

Art: (*Semester Course*) - Students will participate in a balance between creating and responding to art and explore art history, criticism, aesthetics, and production.

Pacesetters: (*Semester Course*) - This class builds skills toward becoming an effective leader in the school and in life. You will learn more about your strengths as well as work to improve your weaknesses in the area of leadership. There are opportunities and/or service projects in which we use these skills in various leadership roles during the semester. Students in this class will serve as role models and are expected to have good grades and good behavior

Performing Arts Electives

Choir-(Yearlong Courses)

Choir: Students will experience reading music and performing songs of a wide variety of musical styles, including classic, folk, and pop. Students will participate in performance opportunities in and outside of the school day. Intermezzo is a non-auditioned group for eighth grade students. Students may audition for Symphonic Choir at the end of their 7th grade year.

Belzer Sound (Show Choir): The Belzer Sound students are from the Symphonic choir. Please see Ms. Bryan to audition.

Band-(Yearlong Courses)

Beginning Band: Beginning Band will provide individual and group instruction in woodwinds, brass, and percussion. Most ensembles will perform one or two times every nine weeks. Belzer Bands have a variety of performance opportunities, including contests and performances in and out of school, as well as trips. Beginning 8th grade students and those who wish to learn a second instrument are welcome in beginning band.

Advanced Ensembles: Concert Band, and Symphonic Winds: Advanced ensembles are open to 8th grade band students who have previous experience playing an instrument (minimum of 1 year). Placement in advanced band is based upon audition with directors.

Jazz Band: Jazz band is for students with at least one year of playing experience on a jazz band instrument. Two levels of jazz band during the school day are offered. The jazz bands at Belzer participate in several contests and concerts both at school and outside of school, including the Bloomington, Pendleton and Purdue Jazz Festivals, as well as Six Flags. They play a variety of jazz, funk, rock, and Latin music. Students must have approval of the director and also be enroll in an additional band class.

Pops Band: Pops band is for students with at least one year of playing experience in band. Students enrolled in Pops band will play a variety of pop music anywhere from standard pep band charts to current pop music. This performance ensemble will have multiple avenues in which to perform both in a traditional concert setting as well as a pep band setting. This group will have opportunities to perform at sporting events as well as recruitment events to showcase their talent. They will play a variety of pop, funk, rock, and latin music. Students must have approval of the director and also be enroll in an additional concert band class.

Orchestra-(Yearlong Courses)

Beginning Orchestra-for students who want to play an orchestra instrument but have no previous experience.

Sonatina Orchestra -primarily for 8th grade students with one year of playing experience. For 7th graders by audition only.

Serenata Orchestra -advanced orchestra for 8th grade students. By audition only.

Pops Orchestra -available to 8th grade orchestra students who have at least one year of playing experience in orchestra. It is intended to be a *secondary* orchestra class so students must sign up for Pop Orchestra *in addition to* another orchestra class. Students will play mostly rock, jazz, or movie/TV themed music.

Additional Instrumental Music Options

Music Tech: (Semester Course)- If you are interested in electronic music or music composition, Music Tech is the class for you! Students will learn how to compose their own beats, working with digital programs and learning about recording gear. This class will teach students what they need to know about the commercial music industry.

Piano Keyboarding: (Semester Course)- Students will learn how to play everything from the classics - like Beethoven - to pop charts like Khalid! This class provides an opportunity for one-on-one instruction, collaboration, and performance! If you are looking for a course where you can explore different types of music and learn the songs that you want to learn, this is the class for you. Welcome to beginners and seasoned pianists alike.

Drama & Theatre Arts: (Semester Course) - Experiment with dramatic and theatrical techniques like improv, scripted scenes, and movie works! Students will have an opportunity to show off their acting skills and their creativity through writing scenes, either for the stage, or for movies! Student interest drives this class, so if you are looking for a hands on, student-led class where you get to determine what types of works and subject matter you learn about and perform, this is the course for you!

HIGH SCHOOL ELECTIVE COURSES- GRADE AND CREDITS REFLECTED ON HIGH SCHOOL TRANSCRIPT

Intro to Business: (Semester Course for HS credit) Introduction to Business introduces students to the world of business, including the concepts, functions, and skills required for meeting the challenges of operating a business in the twenty- first century on a local, national, and/or international scale. The course covers business management, entrepreneurship, marketing fundamentals, and business ethics and law.

The course develops business vocabulary and provides an overview of business and the role that business plays in economic, social, and political environments.

Intro to Computer Science: (Semester Course for H.S. Credit) Introduction to Computer Science allows students to explore the world of computer science. Students will gain a broad understanding of the areas composing computer science. Additionally, there is a focus on the areas of computer programming, gaming/mobile development, and artificial intelligence/robotics.

Digital Applications and Responsibility- (Semester Course for H.S. Credit) Digital Applications and Responsibility prepares students to use technology in an effective and appropriate manner in school, in a job, or everyday life. Students develop skills related to word processing, spreadsheets, presentations, and communications software. Students learn what it means to be a good digital citizen and how to use technology, including social media, responsibly. Students expand their knowledge of how to use digital devices and software to build decision-making and problem-solving skills. Students should be provided with the opportunity to seek industry-recognized digital literacy certifications.

Preparing for College and Careers: (Semester Course for HS Credit) Preparing for College and Careers addresses the knowledge, skills, and behaviors all students need to be prepared for success in college, career, and life. The focus of the course is the impact of today's choices on tomorrow's possibilities. Topics to be addressed include twenty-first century life and career skills; higher order thinking, communication, leadership, and management processes; exploration of personal aptitudes, interests, values, and goals; examining multiple life roles and responsibilities as individuals and family members; planning and building employability skills; transferring school skills to life and work; and managing personal resources. This course includes reviewing the 16 national career clusters and Indiana's College and Career Pathways, in-depth investigation of one or more pathways, reviewing graduation plans, developing career plans, and developing personal and career portfolios. A project-based approach, including computer and technology applications, cooperative ventures between school and community, simulations, and real life experiences, is recommended.

World Languages- Spanish I, Spanish II, & French I (Yearlong Courses)

World Language courses encourage interpersonal communication through speaking, writing, and responding to basic requests and questions. Students will also learn the use of appropriate greetings, forms of address, and participate in brief guided conversations. Students may also wait until high school to take a world language.

Introductory courses. Students need to have an **A/B average** in order to take one of these classes.